

## Hannah Gould

### Philosophy of Teaching

A career in teaching involves both the processes of teaching and learning over time. I believe that a teacher has the opportunity to learn from their students as well as make a large impact on their student's lives by building confidence and instilling a deeper sense of capability. Students spend a majority of their adolescence in a classroom and I believe that teachers can gain and provide knowledge for their students so they may contribute to the communities around them for years to come. History revolves around vivid stories of the past and how it affects our present and future. Students should be provided with the necessary skills to think critically and analyze sources so that they may formulate their own understanding of events from the past.

Social studies focuses heavily on learning how to interact as citizens, both nationally and globally. I believe that learning is a communal process. I have found that true learning occurs most often when students and teachers collaborate to create a positive classroom environment. I look forward to opportunities where I may have the chance to work with diverse groups of students, as differences within the classroom can broaden one's point of view on education. Mutual respect plays one of the largest roles in a classroom and without it, a classroom would not have the same open and welcoming environment that invites productivity. As students work with classmates who come from different backgrounds or have different learning styles, they may gain a new understanding of concepts within and outside of the classroom.

Students should expect the unexpected when they arrive to my social studies class. As some activities may be predictable for those students who need consistency, most other acquisitions of learning will be diverse in the way they engage students. Visual, oral, and

kinesthetic learning should be intertwined from lesson to lesson so students are able to take away key skills such as producing something original, critically analyzing, and engaging with others in a civil manner. Students may gain these skills through various methods as well. Their understanding of digital literacy will grow and as a class we will practice new and useful ways to use technology to enhance our learning.

Assessment is very useful when it is used to supplement learning. It should be used throughout units and lessons so that I may come to know how students are grasping the content and what I may need to change in order for them to gain the most from a lesson. Assessments should be representative of student comprehension and will vary with every unit in order to properly evaluate and engage students and produce quality work. Achievement should be measured in what my students take away from my class at the end of the period. Whether they take away every aspect of the content or simply the skills necessary to interact with others in a constructive manner, I feel that as long as they are growing everyday and can take something away, they are learning.